



Private Joint-Stock Company
"Higher Educational Institution
"Interregional Academy of Personnel Management"
(name of educational unit)

Approved:

Name of the department

Minute No. _ dated “_” _____ 2025

Head of the department

(signature)

(full name)

SYLLABUS
of the academic discipline
"PATHOLOGICAL PSYCHOLOGY"

Specialty: C4 Psychology

Educational level: first (bachelor's) level

Study program: "Psychology"

Specialization: _____

General information about the academic discipline

Name of the academic discipline	Pathological psychology
Code and name of the specialty	C4 Psychology
Level of higher education	first (bachelor's) level of higher education
Status of the discipline	compulsory
Number of credits and hours	4 credits / 120 hours Lectures: 20 Seminars: 32
Language of instruction	Ukrainian
Type of final control	Exam

General information about the instructor. Contact information.

Full name of the instructor	
Academic degree	
Position	
Areas of scientific research	
Links to the registers of identifiers for scientists	
Contact information	
E-mail:	
Department phone	
Instructor's portfolio on the website	

Course abstract. The study of the course “Pathological psychology” is of particular importance and provides students with knowledge of the basics of morphology for explaining the physiological mechanisms of regulating body functions and the human nervous system, necessary for future professional practice in the field of psychology. Mastering this discipline should give a clear understanding of the material basis of all bodily processes and contribute to understanding the unity of the living world.

The subject of pathological psychology is the regularities of changes in human mental activity in various types of mental and somatic disorders, as well as the mechanisms of these changes. Pathological psychology studies: disturbances of cognitive processes (attention, memory, thinking, perception, imagination) under pathology; changes in the emotional-volitional sphere under the influence of illness; the influence of personality traits and life circumstances on the course of diseases; psychological mechanisms of compensation and adaptation in pathological conditions.

The purpose of the course is to form theoretical knowledge in the basics of pathological psychology; introduce students to the main deviations in the development of mental activity; develop skills in psychological analysis of complex interaction situations with individuals who have developmental disorders; study the origin and essence of mental illnesses, their clinical manifestations, treatment and prevention.

Objectives of the academic discipline are: to become familiar with the subject, object, methods and basic concepts of pathological psychology; to study the regularities of impairment of cognitive processes, the emotional-volitional sphere and personality characteristics in various types of pathology; to master the methods of pathological-psychological examination and the principles of their application in diagnostics; to learn to analyze and interpret the results of pathological-psychological research; to develop the skills of preparing pathological-psychological conclusions and formulating recommendations; to form an understanding of the role of pathological psychology in the complex work of doctors, psychologists, educators, and social workers; to acquire the basics of psychological correction and rehabilitation in mental and somatic disorders.

Prerequisites of the academic discipline. The study of the discipline “Pathological psychology” is based on the knowledge and skills acquired by students during the study of the following courses: “General Psychology,” “Developmental and Educational Psychology,” “Psychophysiology,” “Clinical Psychology,” “Psychodiagnostics,” “Psychiatry,” “Fundamentals of Psychological Counseling.”

Post-requisites of the academic discipline. The knowledge and skills acquired by students in the process of studying the discipline “Pathological psychology” contribute to the successful study of a number of other courses aimed at the development of professional knowledge and skills: “Psychological Correction and Rehabilitation,” “Psychological Counseling,” “Clinical Psychology,” “Medical Psychology,” “Neuropsychology,” “Psychotherapy,” “Experimental Psychology,” “Personality Psychodiagnostics.”

The academic discipline ensures the formation of general and special competencies and the acquisition of learning outcomes defined by the educational-professional program “Psychology”, namely:

<p>General Competencies</p>	<p>GC1. Ability to apply knowledge in practical situations. GC2. Knowledge and understanding of the subject area and understanding of professional activity. GC4. Ability to learn and master modern knowledge. GC5. Ability to be critical and self-critical. GC6. Ability to make informed decisions.</p>
<p>Specific Competencies</p>	<p>SC1. Ability to operate the categorical and conceptual apparatus of psychology SC3. Ability to understand the nature of behavior, activity and actions. SC4. Ability to independently collect and critically process, analyze and summarize psychological information from various sources. GC5. Ability to use valid and reliable psychodiagnostics tools. GC6. Ability to independently plan, organize and conduct psychological research. SC8: Ability to organize and provide psychological assistance (individual and group). GC10. Ability to comply with professional ethics. SC14. Ability to understand the patterns of interaction of individuals, social groups, communities.</p>
<p>Learning Outcomes</p>	<p>ILO 1 Analyze and explain mental phenomena, identify psychological problems and propose ways to solve them. ILO2 Understand the patterns and features of the development and functioning of mental phenomena in the context of professional tasks. ILO4 Justify own position, draw independent conclusions based on the results of their own research and analysis of literary sources. IPO5 Choose and apply valid and reliable psychodiagnostics tools (tests, questionnaires, projective techniques, etc.) for psychological research and psychological assistance technologies. ILO9 Propose own ways of solving psychological problems and tasks in the course of professional activity, make and justify own decisions on their solution. ILO10 Formulate an opinion logically, clearly, debate, defend one's own position, modify statements in accordance with the cultural characteristics of the interlocutor. ILO11 Draw up and implement a plan of the counselling</p>

	<p>process, taking into account the specifics of the request and individual characteristics of the client, ensure the effectiveness of their own actions.</p> <p>ILO12 Develop and implement a program of psycho-preventive and educational activities, psychological assistance measures in the form of lectures, discussions, round tables, games, trainings, etc. in accordance with the requirements of the client.</p> <p>ILO18 Take effective measures to preserve health (own and others) and, if necessary, determine the content of the request for supervision.</p> <p>ILO 19 Analyze the social and psychological characteristics of a person and make a social and psychological portrait of a person.</p>
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Content of the academic discipline

№	Topic name	Number of hours, of which:			Teaching methods/assessment methods
		Lectures	Practical classes	Independent work	
Content module 1. Theoretical foundations and subject field of pathological psychology					<p>Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; analytical; synthetic; practical; explanatory-illustrative; reproductive; discussions, debates, dialogue, synthesis of thoughts; brainstorming; skills development; processing of discussion questions); innovative teaching methods (competence; project-research).</p> <p>Assessment methods: oral control (oral survey, assessment of participation in discussions); written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence); method of</p>
Topic 1.	Introduction to pathological psychology: subject, object, tasks, connection with other sciences	1	3	3	
Topic 2.	Methods of pathological-psychological research	2	3	6	
Topic 3.	Pathological-psychological approaches and concepts	1	1	3	
Topic 4.	General characteristics of mental disorders	2	3	8	
Topic 5.	Psychosomatic disorders and psychogenic conditions	1	3	6	
Topic 6.	Disturbances of consciousness and thinking	2	3	8	
Content module 2. Mental disorders and their characteristics					
Topic 7.	Pathology of the emotional-volitional sphere, sensations and perception	2	3	8	
Topic 8.	Disorders of attention,	2	3	8	

	memory, thinking and imagination				self-control and self-assessment; evaluation of case studies.
Topic 9.	Pathological-psychological features in neurotic disorders	2	3	3	
Topic 10.	Pathological psychology in neuroses, psychoses and schizophrenia	2	3	8	
Topic 11.	Pathological psychology in organic brain lesions	2	3	6	
Topic 12.	Pathological-psychological conclusion and recommendations	1	1	1	
Modular test work					
Total :		20	32	68	
Form of control: exam					

Technical equipment and/or software – official website of IAPM:

<http://maup.com.ua> The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the Internet, which is provided by a free Wi-Fi network.

Forms and methods of control.

Control of the success of students is divided into ongoing and final (semester).

Ongoing control is carried out during practical (seminar) classes, the purpose of which is to systematically check the understanding and assimilation of theoretical educational material, the ability to use theoretical knowledge when performing practical tasks, etc. The possibilities of ongoing control are extremely wide: motivation for learning, stimulation of educational and cognitive activity, a differentiated approach to learning, individualization of learning, etc.

Forms of student participation in the educational process that are subject to ongoing control:

- oral report;
- additions, questions to the person answering;
- systematic work in seminar classes, activity during the discussion of issues;
- participation in discussions, interactive forms of organizing classes;

- analysis of legislation and monographic literature;
- written tasks (tests, tests, creative works, essays, etc.);
- preparation of theses, summaries of educational or scientific texts;
- independent study of topics;
- Control of the success of students is divided into ongoing and final.

- **Methods of ongoing control:** oral control (survey, conversation, report, message, etc.); written control (test work, essay, presentation of material on a given topic in writing, etc.); combined control; presentation of independent work; observation as a control method; test control; problem situations.

**Grading system and requirements.
Table of distribution of points received by students**

	Ongoing knowledge assessment												Modular test	Exam	Total score
Topics	To pic 1	To pic 2	To pic 3	To pic 4	To pic 5	To pic 6	To pic 7	To pic 8	To pic 9	To pic 10	Tema 11	Tema 12	20	40	100
Work in a practical session	-	1	-	1	2	2	3	3	3	3	3	2			
Independent work	-	1	-	1	1	2	2	2	2	2	2	2			

The table contains information about the maximum points for each type of assignment.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Academic Studies" is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Academic Studies":

When evaluating the modular test work, the volume and correctness of

the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester control in the academic discipline «Pathological psychology » is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the syllabus of the academic discipline.

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with major errors.

Assessment of additional (individual) types of educational activities.

Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The	maximum	Execution level
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possible assessment of independent work (individual tasks)	Excellent	Good	Satisfactory	Unsatisfactory
2	2	1,5	1	0

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), internship	
		National scale assessment for exam, course project (work), internship	For pass/fail (credit)
90 – 100	A	excellent	pass
82 – 89	B	good	
75 – 81	C	satisfactory	
68 – 74	D		
60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	fail unsatisfactory with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	fail unsatisfactory with mandatory re-study of the discipline

Course Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The course " Pathological psychology " involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

Methodological support of the academic discipline

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes and methodological recommendations for independent work of higher education students in the academic discipline "Pathological psychology ".

Recommended information sources

Core

1. Osmanova A. M., Khorunzhenko H. V. *Pathological Psychology: Educational and Methodological Manual*. Kyiv: Talkom, 2022. 188 p.
2. Voloshyn P. V., Maruta N. O., Shestopalova L. F., Linskyi I. V. Principles of medical and psychological rehabilitation of persons injured during service in Ukraine. *Ukrainian Bulletin of Psychoneurology*, 2015, vol. 23, issue 2 (83), p. 105.
3. Voloshyn P. V., Maruta N. O. Strategy for protecting mental health of the population of Ukraine: modern opportunities and obstacles. *Ukrainian Bulletin of Psychoneurology*, 2015, vol. 23, issue 1 (82), pp. 5–11.
4. Hall J. E., Hall M. E. *Medical Physiology by Guyton and Hall*. 14th ed., vol. 1. Kyiv: “Medytsyna”, 2022. 648 p.
5. Klevets L. M., Khomenko V. I. *Pathological Psychology: Workshop*. Irpin, 2024. 122 p.
6. Korniyenko V. V. *Pathological Psychology: Textbook*. Dnipro: Dnipropetrovsk State University of Internal Affairs, 2023. 120 p.
7. *Medical Psychology: National State Textbook* / I. D. Spirina, I. S. Vitenko, O. K. Napreienko et al. Dnipropetrovsk: Lira, 2012. 442 p.
8. *Medical Psychology* / S. D. Maksymenko, Ya. V. Tsekhmister, I. A. Koval, K. S. Maksymenko; Ed. by S. D. Maksymenko. 2nd ed. Kyiv: Slovo, 2014. 516 p.
9. Miasoid P. *Course of General Psychology*, vol. 1. Kyiv: Alerta, 2019. 496 p.
10. Zhdan V. M., Skrypnikov A. M., Zhivotovska L. V. et al. *Basics of Medical Psychology: Educational and Methodological Manual*. Poltava: ASMI, 2014. 257 p.
11. *Post-Traumatic Stress Disorder: Evidence-Based Adapted Clinical Guideline*. Kyiv: Ministry of Health of Ukraine, 2016. 164 p.
12. Fedyk O. V. *Psychophysiology: Materials for Self-Study*. Ivano-Frankivsk, 2019. 123 p.
13. Shkarlatyuk K. I. *Pathological Psychology: Textbook*. Lutsk: Vezha-Druk, 2022. 155 p.

Additional

1. Variy M. Y. *Psychology*. 2nd ed. Kyiv: Center of Educational Literature, 2021. 288 p.
2. *Depression: Evidence-Based Adapted Clinical Guideline*. Kyiv: Ministry of Health of Ukraine, 2014. 65 p.

3. Zakaluk H., Lehendzevych H. *Comparative Psychology and Psychophysiology*. Lviv: Lviv Polytechnic, 2021. 220 p.
4. **Psychiatry: Collection of Test Tasks** / H. I. Pyliagina et al.
5. *Recurrent Depressive Disorders: Evidence-Based Adapted Clinical Guideline*. Kyiv: Ministry of Health of Ukraine, 2014. 457 p.
6. Selye H. *The Anatomy of Stress*. Kyiv: Medknyha, 2024. 148 p.
7. Titov I. *Introduction to Psychophysiology*. Kyiv: Akademia, 2021. 296 p.

Information resources

1. Vernadsky National Library of Ukraine — <https://www.nbuv.gov.ua/>
2. Google Scholar — <https://scholar.google.com/>
3. JSTOR — <https://www.jstor.org/>
4. ScienceDirect — <https://www.sciencedirect.com/>
5. SpringerLink — <https://link.springer.com/>
6. ResearchGate — <https://www.researchgate.net/>